



Missouri Teacher Preparation Institution PROFILE

MISSOURI BAPTIST COLLEGE

GENERAL INFORMATION

About the Institution

- In 1964, Missouri Baptist College was chartered as an evangelical Christian four-year, liberal arts college. Missouri Baptist College has course offerings at its Troy-Wentzville center, the "Plus-Two" degree program in cooperation with Jefferson College, and an instructional site in Pacific.

Source: Missouri Baptist College 1998-2000 Catalog

- Enrollment* **2,806** (2,578 undergraduates)

Non-resident Alien	1.5%
African American	4.0%
American Indian	0.2%
Asian	0.6%
Hispanic	1.4%
White	89.4%
Other	2.9%

Missouri residents 94% (undergraduates)

Male	35%
Female	65%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 0

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 39

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 2

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Prospective students must submit 1) an application for admission, 2) an official high school transcript with seal, received by mail only (transcript must reflect senior year credits, cumulative GPA of at least 2.0, final rank in the upper 50 percent of the graduating class, and date of graduation), 3) a minimum score of 18 on the ACT or a minimum score of 800 on the SAT, 4) one academic reference and one character reference, and 5) immunization records.

Source: Missouri Baptist College 1998-2000 Catalog

- Average ACT Score of 1995 Freshmen Class*³ 21.7

*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$9,820

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
Education

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About the Education Program

- Under the leadership of the provost and vice president of academic affairs, the academic programs operate within six academic divisions: Business, Education, Fine Arts, Humanities, Natural and Health Sciences, and Social and Behavioral Sciences. Each division has a chair who is responsible to the provost/vice president of academic affairs for the administration, supervision, and evaluation of all matters pertaining to the management of his or her division on the main campus as well as the off-campus programs. The Education Division chair/director of teacher education serves as the chief officer of the Education Division. The chair/director is responsible for fiscal stewardship and management of the annual budget; coordination of curriculum, instruction, and assessment within the division; the hiring and evaluation of faculty and staff; program re-approval issues; approval of candidates seeking state teacher certification; and all other areas related to the division. The chair/director works closely with faculty members within the division to provide necessary support and ensure quality control.

Source: Missouri Baptist College Draft MoSTEP Report, May 1999

Enrollment in Undergraduate Professional Education Programs* **105**

American Indian	0.0%
Asian	0.0%
African American	2.9%
Hispanic	0.0%
White	97.1%
Other	0.0%
Nonresident Aliens	0.0%
Unknown	0.0%
Missouri residents	96%
Male	14.3%
Female	85.7%

*Fall 1999 Headcount (full-time students)

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

*Fall 2001 degree-seeking undergraduate students

Missouri Teacher Education Scholarship Students ⁴	8
Missouri Minority Teaching Scholarship Students ⁵	2

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Prospective students must complete an admission packet and submit a current resume, educational philosophy, autobiographical sketch, three letters of reference, ACT/SAT scores, and C-BASE scores.

Source: Missouri Baptist College 1998-2000 Catalog

Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program **88**

Age	
Under 25	41%
25-34	35%
35-44	20%
45-54	2%
55 and over	1%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **21**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
69	35	242	480	311	238	369	314	236	450	339	245	443	327	236	419	295

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
69	68	235	408	292	238	369	296	236	450	301	235	443	301	236	419	272

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001* **62 (70%)**

Missouri Public School districts employing Missouri Baptist College
1999-2000 program completers **40**

Major Employer of Missouri Baptist College 1999-2000 program completers

Troy R-III 5

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state 11 (13%)

Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

- Full-time Faculty at Missouri Baptist 42

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty 6

American Indian	0
Asian	0
African American	0
Hispanic	0
White	6
Nonresident Aliens	0
Other	0
Male	3
Female	3
Doctorate Degree	6
Missouri Teaching Certificate	Not Reported
National Board Certification	0

- Adjunct Education Program Faculty 28

Full-time with the institution, part-time in education 3

Part-time in education 25

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio 11:1
- Average Class Size 13.4

Source: Missouri Baptist College, August 2000

Education Program

- Student-to-Faculty Ratio 11:1
- Average Class Size 15.2

Source: Missouri Baptist College, August 2000

- Educational Philosophy

The Education Division at Missouri Baptist College seeks: 1) to develop and train professional educators of excellence from a Christian perspective; 2) to enhance the life of students in the classroom intellectually, spiritually, physically, and socially; and 3) to significantly influence students through the demonstrated integration of Christian faith and learning in the classroom so that they may become positive change agents throughout the broader community.

Drawing from a rich combination of broad-based experiences and academic preparation, the teacher education faculty seeks to facilitate in each student: 1) the development of a conceptual framework which is child-centered and field-based in nature as taught from a Christian perspective; 2) and enhances awareness of Christian moral and ethical responsibilities relative to teaching and counseling in a diverse and changing society; 3) the development of critical thinking and effective problem-solving skills through a variety of traditional technologically-based experiences and service learning experiences; 4) the application of experiential and research-based theories into the pedagogical process. This program fosters in students a reflective and problem solving heuristic (model) so that Missouri Baptist College graduates are able to make informed decisions as professional educators.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

The first formal field experience required is EDUC 211 Teaching Field Experience I, which is generally taken during the first semester of the student's sophomore year. The first field experience is usually taken concurrently with EDUC 303 Introduction to Educational Methodologies. The lecture course and field experience are taken concurrently to allow pre-service teachers to connect theory/research and practical application. A reflective journal is maintained, and most pre-service teachers participate in the Junior Achievement Program, which allows them to teach a series of lessons over the course of several weeks in supervised settings.

As pre-service teachers continue through the professional education program, they are required to participate in several field experiences in conjunction with various education methods courses. The requirements for each vary from course to course. During the second semester of their junior year or first semester of their senior year, prior to student teaching, pre-service teachers must take EDSP 463 Individual Inventory and Special Education Assessment and ETOP 423 Classroom and Behavior Management along with the second formal field experience, EDUC 411 Teaching Field Experience II, a one-credit-hour course.

Students may also take a third formal field experience, EDUC 451-6 Pre-service Teaching Internship prior to student teaching. The internship is a more in-depth experience in the classroom than Teaching Field Experience II but less entailed than student teaching. It is developed to refine and enhance student skills and knowledge in classroom management and instruction prior to the student teaching experience. The final field experience or internship is student teaching. A full 16 weeks of student teaching is required.

Source: Missouri Baptist College, April 2000

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? 101
- Total number of supervising faculty for the teacher preparation program during 1999-2000: 5
- The student/faculty ratio was: 20/1
- The average number of hours per week required of student participation in supervised student teaching in these programs was: 32.5 hours. The total number of weeks of supervised student teaching required is 16. The total number of hours required is 520 hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Professional Development School(s)

The Education Division faculty members regularly serve as presenters at seminars or professional development training sessions, volunteer their time in area classrooms as storytellers or consultants, and collaborate with classroom teachers and principals to improve teaching and learning. During the past year, however, the division has made great strides in establishment of new professional relationships with area schools. Formal partnership agreements have been formed with Westminster Christian Academy, Troy R-III School District, the Miriam School, the Rossman School, Willow Brook Elementary School, the Affton-Lindbergh Early Childhood Education Center, Bourbon School District, Briarcrest Elementary School, Central Christian School, and the Freedom School. Missouri Baptist is in the process of formalizing partnerships with the Mason Ridge Elementary School, Hazelwood School District, and Pacific High School. Education Division faculty teach several education courses in partnership schools; these off-campus courses allow pre-service teachers to practice teaching strategies and knowledge in an actual classroom setting prior to student teaching.

In addition to the formal partnership agreements, Missouri Baptist College is collaborating with other St. Louis metropolitan area schools to place and supervise students enrolled in field experiences or student teaching. One type of informal partnership is the Learning Is Fun Together (LIFT) program, in which pre-service teachers enrolled in education methods courses teach elementary-aged children in an academic after-school program.

Source: Missouri Baptist College, April 2000

Co-curricular Programs

The Education Division emphasizes professional growth and development of pre-service teachers. To that end, active student chapters have been formed for the Association of Supervision and Curriculum Development (ASCD) and Missouri State Teacher Association (S-MSTA). In addition, the division is pleased to support the Chi Pi Chapter of Kappa Delta Pi, an international honor society for education majors and practicing/retired educators.

Source: Missouri Baptist College Draft MoSTEP Report, May 1999

- Instructional Technology Requirements

Pre-service teachers are required to take BCIS 103 Fundamentals of Personal Computer applications and EDUC 373 Instructional Materials Production as part of Missouri Baptist College Education Division standards for educational technology competency. Students also are required to create and implement a PowerPoint presentation for a weeklong subject or thematic teaching unit in the following courses: Educ 423, EDUC 303, EDRD 343, and ELED 463. In a variety of courses, students are trained to use PowerPoint, Excel, Microsoft Word, Microsoft Office 1997 and 2000, Windows 98, e-mail, overhead projectors, copy machines, laser disks, and "SmartBoard" computer equipment. The Education Division also is offering early childhood special education courses as Web-based internet courses in fall 2000 and several other education courses in the spring and summer of 2001.

Source: Missouri Baptist College, April 2000

PERFORMANCE

- Missouri certificates* issued to Missouri Baptist education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Business Education	9-12	1
Business Education Except Shorthand	9-12	5
Early Childhood Education	B-3	1
Early Childhood Special Education	B-3	5
Elementary Education	1-6	51
English	9-12	3
Mathematics	9-12	1
Middle School: Science	5-9	2
Middle School: Social Studies	5-9	2
Mild/Moderate: Cross Categorical	K-12	2
Music – Vocal	K-12	4
Physical Education	K-12	3
Social Science	9-12	3
Unified Science: Biology	9-12	1
Total		84

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Biology: Content Knowledge	1	100%	156	+	171	169
Business Education	6	100%	550	622	641	630
Early Childhood Education	1	100%	550	+	672	660
Education in the Elementary School	1	100%	530	+	631	630
Elem. Ed.: Curriculum, Instruction, & Assessment	58	90%	164	176	180	179
English Lang., Lit. & Comp.: Content Knowledge	3	100%	158	176	176	176
Mathematics	1	100%	550	+	660	600
Mathematics: Content Knowledge	1	0%	137	+	154	143
Music Education: Content Knowledge	4	100%	151	163	164	164
Physical Education: Content Knowledge	4	75%	153	154	158	156
Principles of Learning and Teaching (5-9)	1	100%	160	+	177	174
Principles of Learning and Teaching (7-12)	1	100%	160	+	180	175
Social Studies: Content Knowledge	3	100%	152	158	171	168
Total	85	89%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Missouri Baptist Program Completers

Education program completers who received initial Missouri certification in 1994

39

Employed in Missouri public schools in

1995-96	27 (69%)
1996-97	25 (64%)
1997-98	25 (64%)
1998-99	26 (67%)

1999-00	25 (64%)
<i>Employed in Missouri public schools in 1999-00, with master's degree</i>	4 (10%)
<i>Employed in the same Missouri public school district in</i>	
1995-96	27 (69%)
1995-97	18 (46%)
1995-98	16 (41%)
1995-99	13 (33%)
1995-00	12 (31%)
<i>Certification Status as of Sept. 1, 2001</i>	
Holding Valid PC I	1 (3%)
Holding Valid PC II	27 (69%)
Lapsed ¹¹	11 (28%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing Missouri Baptist graduates* 91

Missouri Baptist College had 370 graduates teaching in Missouri public schools during the 2000-2001 school year.

Rockwood R-VI employed 7% (26) of Missouri Baptist College's 370 graduates teaching in Missouri public schools during the 2000-2001 school year.

**Includes all graduates of Missouri Baptist College employed in the district, not just those who completed the education program*

Source: Missouri Department of Elementary and Secondary Education

<u>STARR Teachers</u> ¹³	0
<u>National Board Certified Teachers</u> ¹⁴	0
<u>Missouri Teachers of the Year</u> ¹⁵	0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported